



Holy Trinity Catholic Secondary School

SCHOOL IMPROVEMENT PLAN FOR STUDENT ACHIEVEMENT 2016-2019

Problem of Practice

When students are required to use critical thinking tools and to apply critical thinking skills (Inferencing, Analysis, Evaluation, Interpretation, Explanation, Self-Regulation), they tend to struggle, are easily frustrated and give up.

Achieving: Meeting the needs of all learners

If we *regularly* provide students with tasks that require higher order thinking/critical thinking skills, then students will have multiple opportunities to become more effective critical thinkers.

If we explicitly teach students skills/strategies they need to tackle higher order thinking tasks, then students will become more effective critical thinkers

If we help students develop a positive growth mindset, then students will develop perseverance in tackling higher order thinking/critical thinking skills and will become more effective critical thinkers.

Believing: Celebrating our Catholic faith and aspiring to be models of Christ

If we provide students with critical thinking skills/strategies, then they will develop the ability to become discerning believers.

Belonging: Embracing relationships and sustaining safe, welcoming schools

If we continue to embrace growth mindset approaches (valuing effort and mistakes), then students will develop more positive attitudes towards challenging tasks.

Foundational Elements: Optimizing organizational effectiveness

1. Communication is clear, transparent and responsive.
2. Evidence-informed decision-making is the standard approach to planning and improvement efforts.